<table>
<thead>
<tr>
<th><strong>Math</strong></th>
<th><strong>Reading/Writing</strong></th>
<th><strong>Social Studies</strong></th>
<th><strong>Science</strong></th>
<th><strong>Specials</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus Standard: 4.NF.4 (multiply a fraction by a whole number) &amp; 4.NF.6 (using Decimals to represent fractions)</td>
<td>Focus Standard: RL.4 and RI.4 (Determining meanings of words)</td>
<td>Weekly Week 26: Arts, Music, Crafts</td>
<td>Focus Standard: 4.L.1 Understand the effects of environmental changes, adaptations and behaviors that enable animals (including humans) to survive in changing habitats.</td>
<td>Focus Standards- Art 3.V3.3A/V3.5V3.3 Create art using the processes of drawing, painting, printing, stitching, collage, mixed media, and current technology.</td>
</tr>
</tbody>
</table>

### Monday 4/20/2020
- **Complete Spiral Review/Homework sheet-Monday**
  - Watch teacher lesson covering multiplying a whole number by a fraction (link will be posted in Google Classroom)
  - Complete Module 5 Lesson 36 problem set pages 237-238 **even number problems only** (Be sure you are using Module 5 workbook)
  - Watch [youtube video](#) to check problem set
  - Complete Exit Ticket digitally in Google Classroom (page 229 in Module 5 workbook if no computer access)
- **iReady lesson in packet to complete.**
- **Read Passage: The Search**
- **Complete Graphic Organizer**
- **Read for 20 minutes**
- **Read Good Judgement**
- **Answer 3 multiple choice questions.**
- **BrainPop: Ecosystems**
- **Watch the video and take the quiz on google classroom**
- **Packets: Read through the Ecosystems powerpoint (half of it) and complete a 3-2-1**

### Tuesday 4/21/2020
- **Complete Spiral Review/Homework sheet-Tuesday**
- Watch teacher lesson covering reading and writing decimal numbers (link will be posted in Google Classroom)
- Complete Module 6 Lesson 5 problem set pages 33-34 (Be sure you are using Module 6-7 workbook)
- **Read Passage Out to Win**
- **Complete Graphic Organizer**
- **And short response**
- **Read The Winston-Salem/Greensboro Region**
- **Answer 3 multiple choice questions.**
- **Read through the Ecosystems powerpoint and complete a 3-2-1**
- **Special: Music**
- Conducting in triple meter. Watch video at Mr. Fogarty's Weebly website, 2nd tab, found at: [https://dfogarty.weebly.com/important-links--info.html](https://dfogarty.weebly.com/important-links--info.html)

### Wednesday 4/22/2020
- **Complete Spiral Review/Homework sheet-Wednesday**
- **Read Poem The Catfish**
- **Complete Graphic Organizer and Short**
- **Read What is the world’s largest artwork?**
- **BrainPop: Food Chains**
- Watch the video and **Special: PE**
- **April 20-24 Lesson**
<table>
<thead>
<tr>
<th>Physical Activity Log</th>
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</thead>
<tbody>
<tr>
<td>Watch <a href="#">youtube video</a> to check problem set</td>
</tr>
<tr>
<td>Complete Exit Ticket digitally in Google Classroom (page 35 in Module 6-7 workbook if no computer access)</td>
</tr>
<tr>
<td>Response</td>
</tr>
<tr>
<td>Answer 3 multiple choice questions.</td>
</tr>
<tr>
<td>take the quiz on google classroom</td>
</tr>
</tbody>
</table>

**Thursday 4/23/2020**

- Complete Spiral Review/Homework sheet - Thursday
- Watch teacher lesson covering adding tenths and hundredths (link will be posted in Google Classroom)
- Complete Module 6 Lesson 12 problem set pages 89-90 (Be sure you are using Module 6 workbook)
- Read Passage *A Golden Vase and Two Bright Monkeys*
- Read Paper Marbling
- Complete Module 6 Lesson 12 problem set pages 89-90 (Be sure you are using Module 6 workbook)

**Friday 4/24/2020**

- Check Spiral Review using the [Answer Key](#).
- Watch [youtube video](#) to check problem set
- Complete Exit Ticket digitally in Google Classroom (page 91 in Module 6-7 workbook if no computer access)
- Re-Read Passage *A Golden Vase and Two Bright Monkeys*
- Complete Multiple Choice Questions and Short Response
- Complete Crossword Puzzle and do Let’s Write. (On the back of the newspaper)
- Read *Changes in Ecosystems* on Discovery Ed and answer questions in Google Classroom

**Guidance**

*Title: The Selfish Crocodile*

**Step 1:** Play Video [https://youtu.be/0-NhfjJ_RZI](https://youtu.be/0-NhfjJ_RZI)

**Step 2:**
- Define Selfish.
- What is the opposite of selfish?
- Do you think the alligator was selfish? Explain.
- What is the difference between selfish and selfless?
- Give examples of each.
- Do you think the mouse was selfless? Explain.
- What lesson did the alligator learn?
- How would you have done things differently?

**Step 3:** Explain a time when you acted selfish or witnessed someone else being selfish. (5 sentences)

**Extra Activities/ Links**

- ZEARN
- Study Island