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<th><strong>Math</strong></th>
<th><strong>Focus Standard:</strong> NC.MD.5 Combined Volume</th>
<th><strong>Reading/Writing</strong></th>
<th><strong>Focus Standard:</strong></th>
<th><strong>Social Studies</strong></th>
<th><strong>Focus Standard:</strong></th>
<th><strong>Science</strong></th>
<th><strong>Focus Standard:</strong></th>
<th><strong>Specials</strong></th>
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<td><strong>Monday 5/4/2020</strong></td>
<td><strong>Watch Volume, Lesson 6 video</strong>&lt;br&gt;<strong>Use “Succeed” Modules 5&amp;6 math book, pages 25-26</strong></td>
<td><strong>Read the Habitat Destruction &amp; Preservation and complete the Day 1 graphic organizer that goes with it.</strong>&lt;br&gt;<strong>Read for 20 minutes and record your reading on your Reading Log</strong></td>
<td><strong>Week 24 of the Social Studies Weekly - Read all articles, answer Think and Review questions and Crossword Puzzle on the last page - DUE by Friday</strong></td>
<td><strong>Read Affecting the Ecosystem Powerpoint and begin completing notes Affecting the Ecosystem Student Interactive Notes.</strong>&lt;br&gt;<strong>Packet: Read Powerpoint.</strong></td>
<td><strong>Special: Art</strong>&lt;br&gt;<strong>NCMA: Art in Nature-Focus on NC artist Thomas Sayre Gyre by Thomas Sayre</strong>&lt;br&gt;<strong>Document your work in your Art Journal.</strong>&lt;br&gt;<strong>New assignment posted in Google Classroom.</strong>&lt;br&gt;<strong>Code:rzqwxbf</strong></td>
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<td><strong>Tuesday 5/5/2020</strong></td>
<td><strong>Review volume vocabulary</strong>&lt;br&gt;<strong>Complete problem set in “Learn” book, pages 43-44</strong></td>
<td><strong>Re-read the Habitat Destruction &amp; Preservation and complete the Day 2 graphic organizer that goes with it.</strong>&lt;br&gt;<strong>Read for 20 minutes and record your reading on your Reading Log</strong></td>
<td><strong>Week 24 of the Social Studies Weekly - Read all articles, answer Think and Review questions and Crossword Puzzle on the last page - DUE by Friday</strong></td>
<td><strong>Finish notes and powerpoint from 5/4.</strong>&lt;br&gt;<strong>Complete No More Plants Probe</strong></td>
<td><strong>Special: Music</strong>&lt;br&gt;<strong>Conducting in one.</strong>&lt;br&gt;<strong>Watch video at Mr. Fogarty’s Weebly website, 3rd tab, found at:</strong>&lt;br&gt;<strong><a href="https://dfogarty.weebly.com/important-links--info.html">https://dfogarty.weebly.com/important-links--info.html</a></strong></td>
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<td><strong>Wednesday 5/6/2020</strong></td>
<td><strong>Watch volume, Lesson 7 video</strong>&lt;br&gt;<strong>Use “Succeed” Modules 5&amp;6 math book, pages 29-30</strong></td>
<td><strong>Re-read the Habitat Destruction &amp; Preservation and complete the Day 3 graphic organizer that goes with it.</strong>&lt;br&gt;<strong>Read for 20 minutes and record your reading on your Reading Log</strong></td>
<td><strong>Week 24 of the Social Studies Weekly - Read all articles, answer Think and Review questions and Crossword Puzzle on the last page - DUE by Friday</strong></td>
<td><strong>After rereading your ELA passage for today complete the Habitat Destruction Graphic Organizer</strong>&lt;br&gt;<strong>Complete Saving The Earth Pledge</strong></td>
<td><strong>Special: PE</strong>&lt;br&gt;<strong>Name workout</strong>&lt;br&gt;<strong>Physical Activity Log</strong></td>
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### Thursday 5/7/2020

- **Review volume vocabulary**
- Complete [problem set in “Learn” book](#), pages 47-48 and [Exit Ticket](#), page 49
- Re-read the [Habitat Destruction & Preservation](#) and complete the Day 4 [graphic organizer](#) that goes with it.
- Read for 20 minutes and record your reading on your [Reading Log](#)
- [Week 24 of the Social Studies Weekly - Read all articles, answer Think and Review questions and Crossword Puzzle on the last page - DUE by Friday](#)
- Complete the [AEIOU](#) sheet after watching the Study Jams video, [Changes in Ecosystems](#)
- Complete [Rotting Apple Probe](#)
- **Special: STEM Invisible Ink activity in Google Classroom**
  - [https://www.learning.com/](https://www.learning.com/)
  - [https://code.org/](https://code.org/)

### Friday 5/8/2020

- **Log into IAM/Rapididentity** and take the [combined volume schoolnet assessment](#)
  - Use code: EESVOLUME2
- Reread the [Habitat Destruction & Preservation](#) and complete the Day 5 [graphic organizer](#) that goes with it.
- Read for 20 minutes and record your reading on your [Reading Log](#)
- [Week 24 of the Social Studies Weekly - Read all articles, answer Think and Review questions and Crossword Puzzle on the last page - DUE by Friday](#)
- Read [Changes in Ecosystems](#)
  - Complete Natural Events chart on the [Natural Events Vs. Human Activities Graphic Organizer](#)
- **Guidance:** [Middle School Transition Video (Fears and Faves)](#)
  - Watch the video : Send me any questions you have about middle school. Make sure you have submitted your registration forms. (Electronically or paper copy)

### Extra:

**Science: Using Food Chain Images Handout**  Practice creating food chains and food webs by cutting out the organisms and laying them out in a food web and/or food chain. You don't have to glue anything down, just practice designing. You can try to use as many organisms as you'd like, but you don't have to include all in one food web/chain. Send pictures of what you create. To add more interesting facts to this activity, Once you create a food chain/web try to research and see if the organisms you have eating each other really do. Remember every food web/chain begins with the sun and ends with a decomposer(the mushroom). Have Fun! Can't wait to see your Food Webs/Chains.