

NC READY Student Report 2012-13



Student:
Teacher:

Grade:
School:

This report provides information about your student's score on this End-of-Course test given in 2012-13. The score on this test is only one of the many indicators of how well your student is achieving. Test scores should always be considered along with all other available information provided about your student. See the reverse side of this report for an explanation of information provided on this report.

1 - Student's Achievement Level Descriptor

Students performing at this level have a superior command of the knowledge and skills contained in the Common Core State Standards (CCSS) for Mathematics assessed at the end of Math I and are academically well-prepared to engage successfully in more rigorous studies in this content area. They are also on-track to become academically prepared to engage successfully in credit-bearing, first-year Mathematics courses without the need for remediation.

Example: Level 4 students have a strong ability to develop expressions, equations, and inequalities from context and use them to correctly solve multistep problems. They consistently use complex reasoning to model, interpret, explain, and apply key features of linear, exponential, and quadratic functions.

2 - Student's Scores

**End-of-Course
Algebra I/
Integrated I (Math I)**

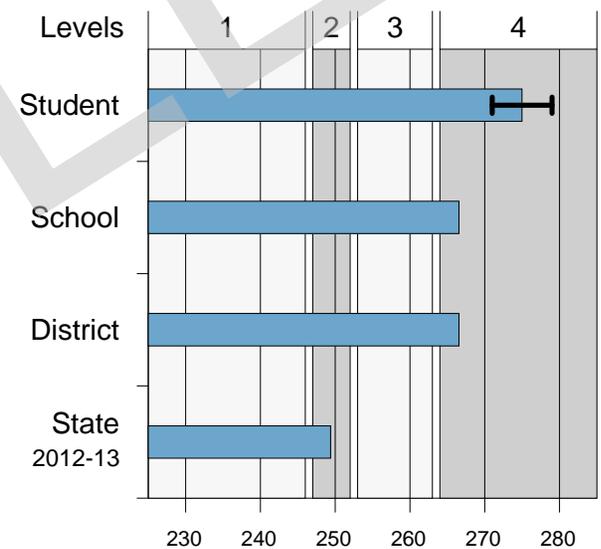
Scale Score **275**

Percentile (2013
Norming Year) **99**

Achievement
Level **4**

Quantile
Framework®
for Mathematics **1450Q**

3 - Scale Score Comparisons





End-of-Course

NC READY Student Report for School Year 2012–2013

The NC READY Student Report is divided into three columns. The first column on the left contains your student's achievement level descriptor, the second column in the middle lists your student's scores, and the third column on the right provides a comparison of your student's scale score to that of the school, district, and state.

Column 1: Student's Achievement Level Descriptor

The **achievement level descriptor** indicates what knowledge, skills, and abilities your student demonstrated based on his or her level of achievement on the test. This report contains only a partial description of your student's achievement level. A complete listing of the achievement level descriptions can be found at the North Carolina Department of Public Instruction/Accountability Services Division website at <http://www.ncpublicschools.org/accountability/>.

Column 2: Student's Scores

- The number of questions your student answered correctly is converted to a **scale score**.
- The **percentile rank** compares your student's performance on the test this year to that of all North Carolina students who took the test in the norming year. The norming year for a test is the first year the test was administered (i.e., school year 2012–2013).
- There are four **achievement levels** reported (i.e., 1, 2, 3, and 4). Your student is assigned an achievement level based on his or her scale score. Proficiency is a test score at achievement level 3 or 4.
- The **Lexile Framework®**, which is reported for reading assessments, measures both reader ability and test difficulty. Lexile scores do not translate specifically to grade level. By using your student's lexile score, you can match your child to a novel or other reading material that is similar to his/her ability. Additional information on the Lexile Framework can be found at <http://www.ncpublicschools.org/accountability/lexiles>.
- Math assessments are linked to the **Quantile Framework®** for Mathematics, which includes mathematical concepts, topics, materials, and resources to be identified within that same quantile range. Additional information on the Quantile Framework can be found at <http://www.quantiles.com>.

Column 3: Scale Score Comparisons

The **student** bar shows your student's scale score. The bold horizontal line drawn through the student bar represents the range of scale scores your student would receive if he or she took the test multiple times. The bar graphs for the **school** and the **district** provide a comparison of your student's scale score to the average scale scores of all students in his or her school and district who took the test during this school year. The bar graph for the **state** provides a comparison to the average scale scores of students in North Carolina who took the test during the norming year (i.e., 2012–2013).