

Achievement Level Descriptors

Grades 3–8 Mathematics

Level 4: Students performing at this level have a **superior command** of the knowledge and skills contained in the Common Core State Standards (CCSS) for Mathematics assessed at their grade level and are academically *well prepared to engage successfully* in further studies in this content area.

Level 3: Students performing at this level have a **solid command** of the knowledge and skills contained in the Common Core State Standards (CCSS) for Mathematics assessed at their grade level and are academically *prepared to engage successfully* in further studies in this content area.

Level 2: Students performing at this level have a **partial command** of the knowledge and skills contained in the Common Core State Standards (CCSS) for Mathematics arts assessed at their grade level and *will likely need academic support to engage successfully* in further studies in this content area.

Level 1: Students performing at this level have a **limited command** of the knowledge and skills contained in the Common Core State Standards (CCSS) for Mathematics assessed at their grade level and *will need academic support to engage successfully* in further studies in this content area.

Achievement Level Descriptors

Grades 3–8

English Language Arts

Level 4: Students performing at this level have a **superior command** of the knowledge and skills contained in the Common Core State Standards (CCSS) for English/language arts assessed at their grade level and are academically *well prepared to engage successfully* in further studies in this content area.

Level 3: Students performing at this level have a **solid command** of the knowledge and skills contained in the Common Core State Standards (CCSS) for English/language arts assessed at their grade level and are academically *prepared to engage successfully* in further studies in this content area.

Level 2: Students performing at this level have a **partial command** of the knowledge and skills contained in the Common Core State Standards (CCSS) for English/language arts assessed at their grade level and *will likely need academic support to engage successfully* in further studies in this content area.

Level 1: Students performing at this level have a **limited command** of the knowledge and skills contained in the Common Core State Standards (CCSS) for English/language arts assessed at their grade level and *will need academic support to engage successfully* in further studies in this content area.

Achievement Level Descriptors

Grades 5 and 8 Science

Level 4: Students performing at this level have a **superior command** of the knowledge and skills contained in the North Carolina Essential Standards (ES) for Science assessed at their grade level and are academically *well prepared to engage successfully* in further studies in this content area.

Level 3: Students performing at this level have a **solid command** of the knowledge and skills contained in the North Carolina Essential Standards (ES) for Science assessed at their grade level and are academically *prepared to engage successfully* in further studies in this content area.

Level 2: Students performing at this level have a **partial command** of the knowledge and skills contained in the North Carolina Essential Standards (ES) for Science assessed at their grade level and *will likely need academic support to engage successfully* in further studies in this content area.

Level 1: Students performing at this level have a **limited command** of the knowledge and skills contained in the North Carolina Essential Standards (ES) for Science assessed at their grade level and *will need academic support to engage successfully* in further studies in this content area.