

The background of the slide features a close-up, slightly blurred image of a pencil writing on a sheet of lined paper. The pencil is positioned diagonally from the bottom left towards the top right. The paper has horizontal lines and some faint, illegible handwriting in cursive. The overall color palette is warm, with shades of brown, tan, and cream.

District's Parent Advisory Committee (PAC)

We believe that parents have rights and that their input and concerns are reasonable, important and valued.

January 30th @ 6PM @ Red Oak Middle



Welcome
Back!

MISSION & VISION

- The Nash-Rocky Mount Public School System will provide ALL students a rigorous and relevant educational program to ensure that each becomes a globally competitive, responsible and contributing member of society.
- Preparing ALL students for bright & prosperous futures by Deliberately and Intentionally providing Rigorous and Relevant instruction in every classroom, every day.
- District Priority 6.0: The NRMPS District will engage families and the community to ensure open communication and opportunities to evaluate organizational effectiveness and customer satisfaction.

Goals for Today's Meeting

- Results of actions taken based on the feedback at the last meeting regarding the Parent Portal.
- Elementary—Updates to old initiatives and present new initiative.
- Current reality of Public Schools (changes and uncertainties regarding Federal, State and Local Funding)
- Quick review of the Framework for Accountable Decisions Making (FADM).
- Receive the Partnering with Parents Book.
- Present recommendations of topics of interests for the next PAC meetings..



Parent Portal Presentation

- **Lisa Ballance, Director of Student Information**
- **Danny Plyler, Director of Instructional Technology**
- **Results due to feedback**
- **Since the last meeting-usage of Parent Portal has increased through all methods**
- **Kiosk in various places in the community available for parents to sign up to use parent portal. (Ex: Local businesses, public libraries, shopping areas, cell phone vendors, faith based organizations)**
- **Website has been updated and tutorials have been added that shares a step by step process of how to sign-up and use parent portal**
- **Advertise on social media, peachjar, school meetings, athletic events, etc.**
- **Will continue to network and search for creative ways to advertise the benefits of parent portal**

Superintendent's Moment



- Updates to SIP and Survey
- District's School Improvement Plan
- District's Parent Survey
- **Changes to Public Schools**—New Administration (possibility of funding/vouchers for Charter, Virtual and Homeschooling options) which will take funding away from public schools
- State's Superintendent could be the most powerful one today by requesting to relinquish some of the power of the state's board
- Some of the conflicts occurring in Raleigh will have an impact on local schools
- **Impact of Federal, State & Local Funds**-A brief overview of the funding the district receives (Local: 20%; State: 60%; Federal: 12%)-Budget process has begun and starts with the county commissioners (1 in Nash and 1 in Edgecombe)
- **How you can help**-Dates of county meetings are forthcoming. Your presence would be helpful to advocate for public schools. The meetings will be held at Nash Community College.
- Questions

Superintendent's Moment Cont.

- Participating in school's 2 day internal reviews. Extremely pleased with the quality of teaching that was observed
- Pockets of excellence in every schools and support for novice teachers
- Continued support through effective leadership, technology, PD and creating critical thinkers and problem solvers
- Restriction on Classroom sizes—if the district is held to the new standards, it would have a negative impact on the Arts program especially in our smaller schools.
- Currently a low performing district but confident with the level of support that has been provided in our schools and the support, great leadership, and teacher's dedication will help us to relinquish the identification.



Elementary Education

- Melissa Dancy-Smith, Executive Director of Federal Programs/Read to Achieve/Updates
- -A powerpoint shared on the Read to Achieve (RtA) for 3rd graders. The requirements to exempt the summer school and the various pathways to meet the standards if summer school is required. 1st and 2nd graders are recommended to attend the offered summer program to ensure that their reading skills are proficient by the time they reach 3rd grade. The primary goal of the RtA policy is to ensure that we have proficient readers in our schools by the time they are promoted to 4th grade.
- Edward Hicks, Director of Curriculum Support/Global/Dual Language Emergent
- -Providing a Dual Language Immergent (Spanish) program in 4 of our Elementary Schools. Begin with K and every year the goal is to add a grade level to the program. Students are taught the curriculum in Spanish. Research shows that students participating out perform their peers on Standardized assessments and graduate fluent in two languages. It also helps to dismiss many of the stereotypes associated with poverty-stricken communities and families. The four selected schools are Middlesex, Coopers, Winstead, and Bailey.

Framework for Accountable Decision Making (FADM)

- A simple and clear definition of a decision that makes it easier for parents to clearly identify key decisions affecting their child or the children that they are advocating for.
- Analyze the decision, focus solely on the basis for making the decision, the process for making it, and their role in the process. (Questioning Formulation Technique-QFT (1. Reason, 2. Process, 3. Role).
- Ask questions about decisions. (1. Reason related to legitimacy, 2. Process is related to steps of how decision was made, 3. Role is related to opportunities for participation.)
- By using this framework to make informed decisions, the parents gain new knowledge, confident, and become a more effective partner.

Exercise FADM

- Focus: How to improve Teacher Retention” rates in our District?
- 5 steps to make wise decisions based on the details/data given providing the problem. (1. Focus question 2. missing facts/questions 3. Assessing questions/prioritizing 4. Solutions 5. Your role in the solution)
- Managing Student Behavior
 - Recruitment process
- Resources
 - Staff/student diversity
- Exit Interviews/Reason for leaving district
 - On-going support/mentoring
- Competitive Salaries/Who are the Competitors
 - Communication
- Incentives for new teachers
 - Connect to mission
- Reduce class sizes
- SWOT Analysis
- Effects of tenure
- Certification requirements

Questions or Concerns

- If you have any questions or concerns, please do not hesitate to contact Sheila Wallace, at (252) 462-2489.
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